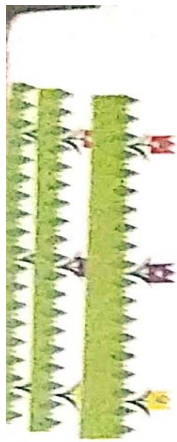


Subject- English

Class- III Topic- Riding A Rainbow

Answer the below questions and check with the answers given on page 2.



dragon (noun) : (in stories) a large animal with wings and a long tail
particular position or place
magical (adjective) : containing magic
rocket (noun) : a spacecraft
soar (verb) : to rise quickly
unicorn (noun) : (in stories) a horse-like animal with a long straight horn on its head
wind (noun) : moving air
floating (adjective) : not fixed permanently in one
ride (verb) : to sit on and control an animal or vehicle

A LITTLE MORE OF THE POEM

[Use Cordova Smart Class Software on the smart board in class to do these exercises.]

Answer the following questions.

1. What two things will the poet use to ride up high into the sky?
2. Which two things in the third stanza do you find funny?
3. What does the poet decide to do in the end? Why?
4. 'I'll ride in the seat of a magical shoe.' What does the poet imagine the shoe to be?

[Tick (✓) the correct option.]

- (a) a can (b) a train
(c) a swing (d) a chair

5. Write the rhyming words for the following on your own.

(a) rocket (b) seat
(c) ride (d) sky

6. What do you think a unicorn is? [Tick (✓) the correct option.]

(a) an animal (b) a bird
(c) a means of transport (d) a reptile

7. Collect all your friends. Each of you sit on a chair and imagine you are up in the clouds. Each child has to describe what he/she sees.

Answer the following questions.

1. The poet would use a rainbow or a kite to ride up high into the sky.
2. In the third stanza, I find 'floating bananas' and 'flying guitars' to be funny.
3. In the end, the poet wonders as to why he would like to ride on the sun and the stars, but after a while, he thinks that it is more fun and exciting to ride on them than just riding in the cars.
4. (b) a train
5. (a) socket (b) feet (c) wide (d) high
6. (a) an animal
7. The teacher will help in the activity.