

Class-12th.

Sub.-English.

Chapter - 1( The Last Lesson)

Write and learn the following questions.

### THINK AS YOU READ

**Q1. What was Franz expected to be prepared with for school that day?**

**Ans:** That day Franz was expected to be prepared with participles because M. Hamel had said that he would question them on participles. Franz did not know anything about participles.

**Q2. What did Franz notice that was unusual about the school that day?**

**Ans:** Usually, when school began, there was a great bustle, which could be heard out in the street. But it was all very still that day. Everything was as quiet as Sunday morning. There was no opening or closing of desks. His classmates were already in their places. The teacher's great ruler instead of rapping on the table, was under M. Hamel's arm.

**Q2. How did Franz's feelings about M. Hamel and school change?**

**Ans:** Franz came to know that it was the last lesson in French that M. Hamel would give them. From the next day they will be taught only German. Then he felt sorry for not learning his lessons properly. His books, which seemed a nuisance and a burden earlier were now old friends. His feelings about M. Hamel also changed. He forgot all about his ruler and how cranky he was.

**Q3. What had been put up on the bulletin-board?**

**Ans:** For the last two years all the bad news had come from the bulletin-board. An order had come from Berlin to teach only German in the schools of Alsace and Lorraine. The Germans had put up this notice on the bulletin-board.

### THINK AS YOU READ

**Q1. What changes did the order from Berlin cause in school that day?**

**Ans:** M. Hamel had put on his best dress—his beautiful green coat, his frilled shirt and the little black silk cap, all embroidered. The whole school seemed so strange and solemn. On the back benches that were always empty, the elderly village people were sitting quietly like the kids.

### UNDERSTANDING THE TEXT

**Q1. The people? in this story suddenly realise how precious their language is to them. What shows you this? Why does this happen?**

**Ans:** M. Hamel told the students and villagers that henceforth only German would be taught in the schools of Alsace and Lorraine. Those who called themselves Frenchmen would neither be able to speak nor write it. He praised French as the most beautiful, the clearest and most logical language in the world. He said that for the enslaved people, their language was the key to their prison. Then the people realised how precious their language was to them. This shows people's love for their own culture, traditions and country. Pride in one's language reflects pride in the motherland.

**Q2. Franz thinks, "Will they make them sing in German, even the pigeons?" What could this mean?(There could be more than one answer.)**

**Ans:** This comment of Franz shows a Frenchman's typical reaction to the imposition of learning German, the language of the conquerors. Being deprived of the learning of mother tongue would mean cutting off all bonds with the motherland. Teaching the pigeons to sing in German indicates how far the Germans would go in their attempts of linguistic chauvinism.

