

English Reader

Hard words Solved Exercise for Ch.8

DICTIONARY

I Am Flying

<p>at the top of her voice (<i>idiom</i>)</p> <p>believes in (<i>phrasal verb</i>)</p> <p>flapping (<i>verb</i>)</p> <p>instead (<i>adverb</i>)</p> <p>orphanage (<i>noun</i>)</p> <p>park (<i>noun</i>)</p> <p>sandcastles (<i>noun</i>)</p> <p>slide (<i>verb</i>)</p> <p>travel (<i>verb</i>)</p> <p>watched (<i>verb</i>)</p> <p>wheelchair (<i>noun</i>)</p> <p>whistled (<i>verb</i>)</p> <p>wind (<i>noun</i>)</p> <p>wished (<i>verb</i>)</p> <p>wondered (<i>verb</i>)</p> <p>wonderful (<i>adjective</i>)</p> <p>yelling (<i>verb</i>)</p>	<p>: to say something as loudly as one can Kusum sang at the top of her voice so that even the last row in the auditorium could hear her.</p> <p>: feels that something is right or acceptable She believes in helping the needy.</p> <p>: moving quickly up and down We saw the bird flapping its wings before it flew away.</p> <p>: in place of something Instead of going to the zoo, we went to the National Park.</p> <p>: a place for children who do not have parents On my birthday, I distributed gifts and chocolates among the children in an orphanage.</p> <p>: an area of public land in a town where people go to walk, play or relax I go for a walk in the park every evening.</p> <p>: piles of sand made to look like castles The children built sandcastles on the beach.</p> <p>: to move smoothly The drawers slide in and out easily.</p> <p>: to go from one place to another over a long distance If you travel by train, you may reach earlier.</p> <p>: viewed with interest The mothers sat in the park and watched their children playing happily.</p> <p>: a special chair with wheels, used by people who cannot walk My mother bought a wheelchair for the poor boy who could not walk.</p> <p>: moved quickly, making a high sound The train whistled across the platform.</p> <p>: air that moves quickly as a result of natural forces The wind blew away my scarf.</p> <p>: wanted something to happen I always wished to become a pilot.</p> <p>: thought about something curiously She wondered how to solve the difficult riddle.</p> <p>: very good, pleasant or enjoyable The boy gave his mother a wonderful surprise.</p> <p>: shouting loudly Riya was yelling in pain when she hurt her foot.</p>
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THESAURUS

slide (<i>verb</i>)	: drift	glide
travel (<i>verb</i>)	: walk	trip
wished (<i>verb</i>)	: longed	desired
yelling (<i>verb</i>)	: shouting	screeching
		slip
		journey
		wanted
		yelping

FROM THE STORY

[Use Cordova Smart Class Software on the smart board in class to do these exercises.]

ORAL

Read these words aloud : orphanage, whistled, flapping, yelling

1. What did the little boy wish for his 'only friend'?
2. How do you think the little boy felt when he ran faster and faster with the little girl on his back?

MULTIPLE CHOICE QUESTIONS

Tick (✓) the correct answer in each.

1. The little girl was playing in the
(a) garden (b) sand (c) road
2. The little girl's father came to take her home on a
(a) wheelchair (b) car (c) bicycle
3. Why did the little girl's father cry when he watched his daughter flapping her arms?
(a) He was angry and sad. (b) He was thrilled.
(c) He could not believe what he saw.
4. From the options given below, tick (✓) the words that describe the little boy.
(a) kind (b) brave
(c) naughty (d) helpful
(e) intelligent (f) careless

READ AND ANSWER

1. Complete these sentences.

- (a) The little boy could not understand *why he was unable to fly.*
- (b) The little girl wished to *run and walk like the other*
- (c) The two children talked *little boys* *and laughed and made sand* *castles.*
- (d) The little girl was flapping her arms while *yelling at the top of her* *voice.*

2. What did the little boy wish to do?
3. Why did the little girl wonder what it would be like to walk and run?
4. What did the little boy tell his new friend to do? What did he do after that?

THINK AND ANSWER

1. Why do you think the little boy wanted to fly like a bird?
2. What do you think the little boy whispered into the father's ear?
3. Talk about an incident when you have helped your friend.

Reference To Context

Read this sentence and answer the questions that follow.

'The two children played for hours.'

- (a) Who are the 'two children' referred to in the given line?
- (b) Where did the children first meet?
- (c) How did the children spend their time with each other?
- (d) Do you like both the children? Why/Why not?

HOTS (Higher Order Thinking Skills) QUESTION

How do you think the little girl felt when she was flapping her arms?

- (a) sad (b) scared (c) angry and sad
- (d) thrilled (e) disappointed (f) delighted

Give reasons to support your answer.

TALK

Asking For/Giving Advice

Read the following conversation.

Aakash : How can I score better in music?

Ravi : You should practise singing an hour every day.

These are some examples of **asking for** and **giving** advice.

Now, work in pairs. Ask for and give advice for the following situations.

1. You have lost your bag in school.
2. You need a new pair of shoes.
3. You want to prepare for a quiz contest.
4. You have a sore throat.



Word Quiz

'He **whispered** something into his ear.'
Which of the following can replace the word whispered from the given sentence?

- (a) spoke loudly
- (b) spoke softly
- (c) spoke slowly
- (d) spoke harshly

LISTEN

Listen to the story and answer the questions. (Listening Text on Page No. 144)

1. How many yellow ducklings came out of the eggs?
2. What did the yellow ducklings do when they saw the grey duckling?
3. What did the grey duckling do one day?
4. What did the grey duckling do during winter?
5. What happened when the grey duckling saw himself in the water?
6. Why did the grey duckling burst with happiness?

SPEAK

(Use **Cordova language lab software** to watch the facial movement training. Listen to the expert, practise and record the sound in your own voice.)

Repeat after the expert. (the sound of the letter /k/ as in king)

kind	key	come	coin	clever	computer
keen	clap	cream	clock	comedy	cook

GRAMMAR

Kinds Of Nouns

There are three main kinds of nouns.

1. Common Nouns
2. Proper Nouns
3. Collective Nouns

- **Common nouns** are the names given to things, places or people which are of same kind. **Examples** : boy, girl, river, table
- **Proper nouns** are the names of particular persons, places, animals or things. Proper nouns are always written in capital letters. **Examples** : Ram, Seema, Taj Mahal
- **Collective nouns** are the names of groups of people, animals or things taken as one unit. **Examples** : group, army, team

A. Match the **common nouns** in column 'A' with the **proper nouns** in column 'B'.

A	B
1. man	(a) Yamuna
2. woman	(b) Shatabdi Express
3. train	(c) Mrs Garg
4. river	(d) Mr Sharma

B. Fill in the blanks with **collective nouns** given in the box below.

army box litter pack

1. a/an of dogs
2. a/an of chocolates
3. a/an of ants
4. a/an of kittens

C. Underline the common nouns and circle the proper nouns in the following sentences.

1. Raju is a good boy.
2. 'Discovery of India' is a popular book.
3. The name of my school is Mt Carmel School.
4. The players are playing cricket on the field.
5. Mumbai is a modern city.



Nouns: Number

Nouns that stand for one person, animal, place or thing are called **singular nouns**.

Examples: book, bird, boy, market

Nouns that stand for more than one person, animal, place or thing are called **plural nouns**.

Examples: dogs, shops, tables, girls

Select the correct options and fill in the blanks.

1. She has two blue (pen / pens).
2. Mrs Radha Sharma is our English (teacher / teachers).
3. I saw a (man / men) crossing the road.
4. There were many (mouse / mice) in Hamelin.
5. Pied Piper asked for five hundred (guilder / guilders).

Nouns : Gender

- A noun that stands for a male living being is called the **masculine** gender.
- A noun that stands for a female living being is called the **feminine** gender.
- A noun that stands for a non-living thing is called the **neuter** gender.
- A noun that stands for either a male or a female is called the **common** gender.

A. *Underline the nouns in the following sentences and write whether they are of masculine, feminine, neuter or common gender.*

1. Varun is a good student.
2. My sister is a doctor.
3. This pen belongs to Shashank.
4. All the boys were ready to help the old man.

B. *Fill in the blanks with the opposite genders of the words in bold.*

1. The **girl** gave her lunch to the poor
2. My elder **sister** looked after my younger
3. My **uncle** presented a ring to my
4. "... and **gentlemen**," he announced.



Nouns : Possession

We use an **apostrophe** (') to show possession.

We use an apostrophe (') before the **s** if the noun is singular or if the noun is plural not ending with **s**.

We use an apostrophe (') after the **s** if the noun is plural ending with **s**.

- Examples:**
1. book of a student — a student's book
 2. books of students — students' books

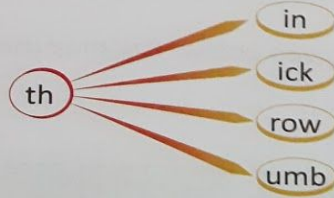
Rewrite the following using apostrophe (').

1. The car belongs to Mr Vishwas
2. The mobile belongs to Rohit
3. The dress belongs to Reeta
4. The school for girls



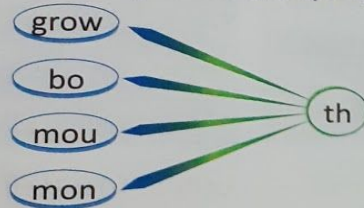
LEARN NEW WORDS

A. Add **-th** before the groups of letters given below and make new words.



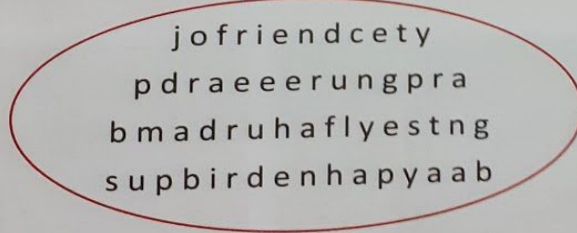
1.
2.
3.
4.

B. Add **-th** after the groups of letters given below and make new words.



1.
2.
3.
4.

C. Find four words in the given circle. (Hint: All the words are from the chapter.)



PUNCTUATE

An exclamation mark (!) is used to show sudden and strong feelings of grief, joy, surprise and wonder.

Examples: 1. Wow, what a beautiful scene it is! 2. Oh, what a lovely dog it is!

Use question marks (?), exclamation marks (!) or full stops (.) where needed in the following sentences.

1. Where did you find it
2. Alas, we have lost the match
3. Oh, what a relief
4. When did he return from the trip
5. The dance performance was amazing
6. I woke up early this morning
7. Where did you find the ball
8. I bought oranges, apples, guavas and peaches

WRITE

Let us create a story. Take the help of the pictures given below. You may use the clues given in the boxes.

A True Friend



two friends travelling through the forest — suddenly chased by a bear



one hastily climbs tree — other cannot climb



other friend lies down and pretends to be dead — bear smells him



bear thinks — man dead — goes away



friend on tree climbs down — asks friend who lies down what bear said to him



friend replies — bear advised him — beware of friends who do not help friends in time of need

8. I Am Flying

FROM THE POEM

Oral

1. The little boy wished that if he could do anything to make his only friend walk and run like other boys and girls.
2. He must have felt really happy and satisfied by making the little girl smile.

Tick (✓) the correct answer in each.

1. (b) sand
2. (a) wheelchair

KEY TO ENGLISH-4

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3. (c) He could not believe what he saw.
4. (a) kind (b) brave
(d) helpful (e) intelligent

Read And Answer

1. (a) The little boy could not understand why he was unable to fly.
(b) The little girl wished to run and walk like the other little boys and girls.
(c) The two children talked and laughed and made sandcastles.
(d) The little girl was flapping her arms while yelling at the top of her voice.
2. The little boy wished to fly like a bird.
3. The little girl wondered what it would be like to walk and run because she couldn't walk or run.
4. The little boy asked his friend to slide up onto his back. After that, he began to run as fast as he could, carrying the little girl on his back.

Think And Answer

1. The little boy wanted to fly like a bird as he was curious to know as to why he could not fly like birds.
2. I think, the little boy whispered into the father's ear, his idea of making the girl feel like flying.
3. Students will talk about an incident where they had helped their friend.

Reference To Context

- (a) The two children referred here are the little boy and the little girl.
- (b) The children first met at a park.
- (c) The two children played for hours making sandcastles and talking.
- (d) Yes, I like both the children because they are innocent, kind and affable.

HOTS Question

I think, the little girl felt thrilled and delighted when she was flapping her arms because all the while, she was yelling at the top of her voice, "Look Daddy, I'm flying, I'm flying!"

Word Quiz

- (b) spoke softly

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KEY TO ENGLISH-4

Talk

- Where should I look for my bag?
• You should look for it near the water tap.
- Should I get a new pair of shoes?
• Yes, you should get a new pair of shoes as your shoes are worn out.
- How can I prepare well for the quiz competition?
• You should read as many books related to quiz, as you can.
- How can I cure this sore throat?
• You should visit a doctor.

Listen

- Six yellow ducklings came out of the eggs.
- The yellow ducklings started laughing when they saw the grey duckling.
- One day, the grey duckling ran away from the farmyard.
- During winter, the grey duckling took shelter in a broken cottage nearby.
- When the grey duckling saw himself in the water, he found himself handsome.
- The grey duckling burst with happiness because the children on the riverbank praised him.

Speak

Students will repeat after the expert.

GRAMMAR

Kinds of Nouns

- A. 1. (d) 2. (c) 3. (b) 4. (a)
- B. 1. a pack 2. a box 3. an army 4. a litter
- C. 1. Raju boy
2. 'Discovery of India' book
3. school Mt Carmel School
4. players cricket field
5. Mumbai city

Nouns: Number

1. pens 2. teacher 3. man 4. mice 5. guilders

Nouns: Gender

- A.** 1. Varun - masculine student - common
2. sister - feminine doctor - common
3. pen - neuter Shashank - masculine
4. boys - masculine man - masculine
- B.** 1. boy 2. brother 3. aunt 4. Ladies

Nouns: Possession

1. Mr Vishwas' car 2. Rohit's mobile
3. Reeta's dress 4. girls' school

Learn New Words

- A.** 1. thin 2. thick 3. throw 4. thumb
B. 1. growth 2. both 3. mouth 4. month
C. friend, run, fly, bird

Punctuate

1. Where did you find it?
2. Alas, we have lost the match!
3. Oh, What a relief!
4. When did he return from the trip?
5. The dance performance was amazing.
6. I woke up early this morning.
7. Where did you find the ball?
8. I bought oranges, apples, guavas and peaches.

WRITE**A True Friend**

Once upon a time, there were two friends. They were travelling through a dense forest. They were talking to each other when suddenly, a bear appeared. Soon, they were being chased by the bear.

One of them knew how to climb a tree so, he hastily climbed a tree. The other one could not climb. Seeing no other option, the other friend laid down and pretended to be dead. The bear came closer and smelled him. The other friend quickly stopped breathing for a while.

The bear thought him to be dead and went away. Now, the friend, who had climbed the tree, came down and asked his friend what the bear said to him when it came closer. The friend replied that the bear advised him to beware of those friends who do not help their friends in the time of need.