CORDOVA App 24X7



# SUNBBAMS

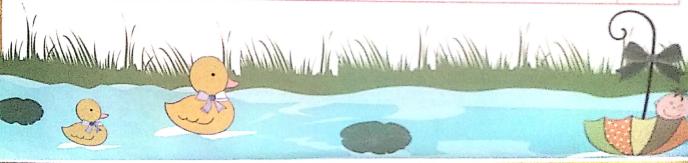
A Book Of English Language and Literature



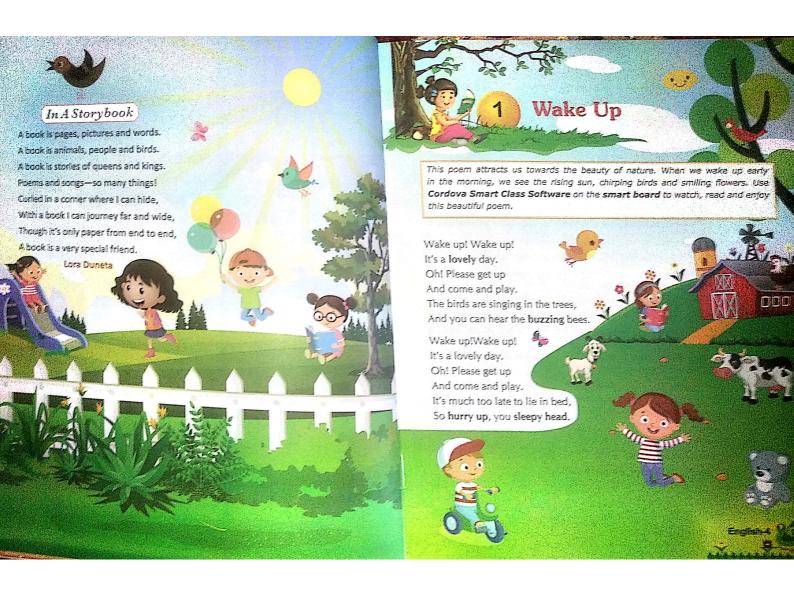
	Wake Up (Poem)	9	
2	Skipping Shoes	12	
3	Zoo Manners (Poem)		S.Ze
4	Before The Match	1 3	
5	The Little Doll (Poem)		
6	The Four Dolls	40	
7	Run! (Poem)	48	
3	I Am Flying	51	
9	The Boy Who Never Told A Lie (Poem)	62	
	Reading For Fun	64	
	Have Fun And Learn-1	65	
100	The Golden Touch	66	
	The Letter (Poem)	76	
Te le	The Cracked Pot	78	
B	Over The River And Through The Wood (Poem)	88	
14	The Nightingale	91	
15	Tree Blessings (Poem)	102	
16	The Giving Tree	104	
	Reading For Fun	113	
	Have Fun And Learn-2	115	
U	The Naughty Boy (Poem)	116	
10	The Wrestler	No.	
	The Tragic Story (Poem)	128	
200	Clever Betty	132	
	Listening Text	144	DA A 6

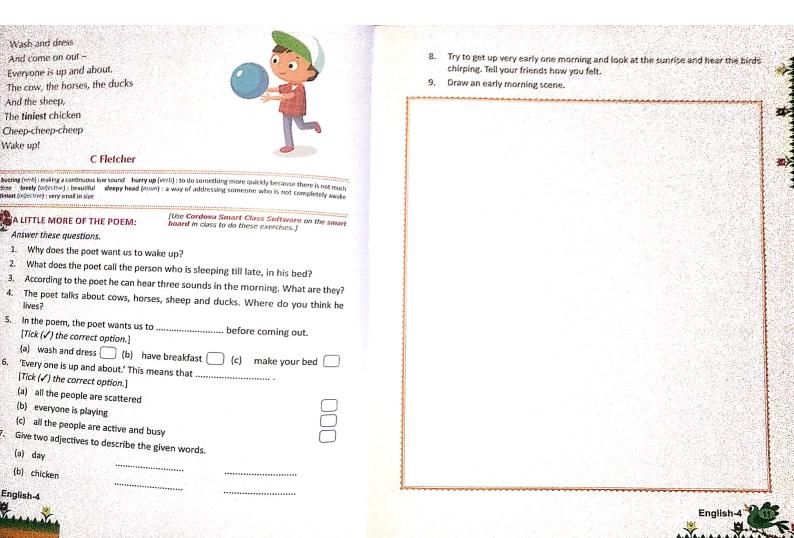


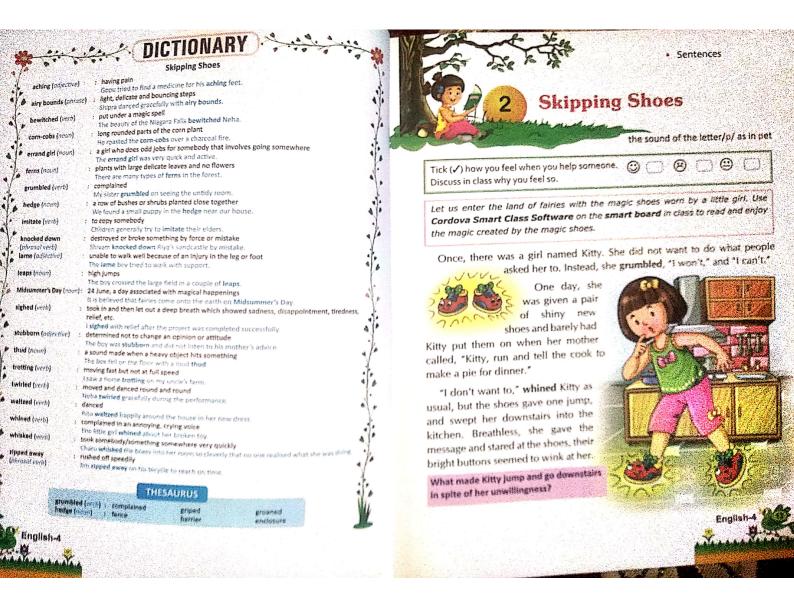
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. 1	Wake Up (Por	m)		Reciting, app	reciating and en	joying a poem.				
	Skipping Shoe	Factual Inferential	Listen And Color The Picture	Introducing Yourself	Sound /p/	Sentences	Describing Words Match To Form Compound Words	Dictionery	breages and three	
3	Zoo Manners (P	oem)		Reciting, appre	clating and enjo	lying a poem	And the second s	· Francisco de la Francisco de	of Marian Track (Marian Track)	Allegan marries - beneather
•	Before The Match	Factual Inferential	Listen To The Poem And Match		Sound /b/	Subject And Predicate	Complete The Chart Crossword-Plareis	Dictionary	Indoornal Ledius	
	The Little Doll (Po	oem)		Reciting, appre	ciating and enjo	ying a poem.		and the same of th	The same of the same of the same of the same	A many water manual
	The Four Dolls	Factual Inferential	Listen And Write Rhyming Words	Talking About Preferences	Sound /d/	Kinds Of Sentences Negative Sentences	Circle The Fsouris And Make Sentences Colour Words That Go Together	Putstuate Spell	topay denting	
R	lun (Poem)			Reciting, apprec	iating and enjoy	ing a poem.	A service and business and a service and a s	A STATE OF THE PROPERTY OF THE	Alternative was the said	A STATE OF THE PARTY OF THE PAR
I	, ,	Inferential S		Asking For/ Giving Advice	Sound /k/	Kinds Of Nouns, Noun: Number, Gender, Possession	Add -th And Form Words Find Words From The Circle	Porchate	Story Westing	



SI.	Lesson	Reading Skills	Listening	Talk	Speech	Grammar	Learn New Words	Soudy Skills	Writing Skills	Watch Smar Class & Enjo
10	The Golden Touch	Factual Inferential	Listen And Write 'z' And 's' Sound Words In Correct Columns	Encouraging Someone	Sound /g/	Adjectives Articles Pronouns	Describing Animals	Dictionary	Paragraph Writing	,
11	The Letter (Poem)			Reciting, apprec	iating and enjo	ying a poem.				1
12	The Cracked Pot	Factual Inferential	Listen And Write Silent Letters	Role Play- Problems And Reasons	Sound / v /	Verbs Verbs : Singular and Plural	Match The Expressions With Their Meanings	Spell	Story Sequencing	1
13	Over The River Ar	nd Through T	he Wood (Poem)	Reciting, apprec	iating and enjo	ying a poem.				1
14	The Nightingale	Factual Inferential	Listen And Then Agree Or Disagree	Asking For Information	Sound /0/	Tenses, Simple Present Tense, Present Continuous Tense	Suffix-ful	Dictionary	Complete The Dislogues	- 1
15	Tree Blessings (Po	em)	- Lander - Control - Contr	Reciting, apprec	iating and enjo	ying a poem,		Name of the Owner	-	1
16	The Giving Tree	Factual Inferential	Listen And Identify	Discussion	Sound /ð/	Simple Past Tense Simple Future Tense	Opposites Identify Sound Of Animals	Punctuate Dictionary	Form A Slogan And Create A Placard	•
17	The Naughty Boy	(Poem)		Reciting, appreci	ating and enjoy	ying a poem.			-	<i>f</i>
18	The Wrestler	Factual Inferential	Listen And Frame Questions	Expressing Feelings	Sound /s/	Adverbs Conjunctions	Crossword Write Adjectives	Spell	Making Riddles	
19	The Tragic Story (	Poem)		Reciting, appreci	ating and enjoy	ying a poem.				1
20	Clever Betty	Factual Inferential	Listen And Identify Nouns And Adjectives	Expressing Agreement / Disagreement	Sound /z/	Prepositions Interjections	Complete The Proverbs Unscramble And Solve The Riddles	Dictionary Punctuate	Following Instructions To Write A Process	•







Just then, her father said, "Kitty, go to the post office before school and get my letters."

"I can't," started Kitty, but away went the shoes, trotting quickly down the street. "Ill take these horid shoes off as soon as I get home," said Kitty to herself, as she took the letters. Soon, she came to a bridge where she wanted to stop and watch a boat, forgetting school and her father's letters. But the shoes went on walking although Kitty held on to the railing as hard as she could! Finally, she gave up and found herself walking home swiftly.

Back home, Kitty found that as hard as she tried, the shoes just wouldn't come off! "Time for school!" called Mamma

Arom opstairs:

Before she could say 'I won'ft' the magic shoes

whished her off to school.

At break time, a girl knocked down the house of corn-cobs she had built, and made her angry.

"Now, the teck years down, Bohy!"

Lipsuent her took, had it dich/t Come down, it stayed in the air as it also wiste going to dance. The children langued and mastly she said for booky, "kiever mind, I'll langue you."

Then, the bus west down and king understand how the shoes worked. They were conjugative amen she was kind and word, but studium when she somed to be neighby. To check this, when one

All English A

of the boys' ball bounced over the **hedge**, she said kindly. "Perhaps I can get it for you. Willy."

The shoes lightly lifted her over the high hedge. "How could you do it?" cried the surprised boys.

Kitty laughed, and began to dance, pleased that there was a good side to the shoes after all. She twirled and twisted with pretty airy bounds, her feet bewitched. The girls were channed, and tried to limitate her, but no one could, and she danced till the bell rang.

When Kitty reached home, her sister said, "Run and pick some strawbernies for lunch."

"I am too tired...," but the shoes landed her in the middle of the strawberry bed with one jump. Once the dish was filled, Kitty wanted to stay and eat a few strawberries but she was zipped away into the dining room.

"It's delightful to have a quick **errand girl**," said her mother. "Will you carry a few bundles to some poor people later?"

"Must I?" sighed Kitty, while the shoes tapped under the table, reminding her that she must, whether she liked it or not.

"If would be kind, but you may do as you choose," replied Mamma.

Kitty sat very still. She was deciding whether she would go pleasantly or be whisked away against her will. She finally said cheerfully, "Til go, Mamma, and later, may I come back through Fairyland — the place where tall ferns grow in the forest?"

# Do you think Kitty will get permission to come back through Fairyland?

Permission was happily granted and Kitty trotted away with a basket in one hand, a bundle in the other. Once she had given the sick baby some clothes, the lame girl books and the old woman money, she felt happy, as people always do when they do kind things.

Kitty soon reached Fairyland, which was filled with wild flowers. Kitty wished



to rest her aching feet and immediately, her feet folded under her, and she sat to rest her aching feet and immediately, her feet folded under her, and she sat on a cushion of moss. Then, with a thud, a large black cricket landed beside her, staring at her curiously.

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"I am not a grasshopper, but I have put on magic shoes today," answered Kitry, surprised that she understood what the cricket said.

"Oh! It's Midsummer's Day, and fairies play pranks today," he said. "The magic will stay till sunset and then, the fun will be over. Because of the shoes, you can understand me and also those squirrels, frogs and butterflies."

Sure enough, Kitty heard all sorts of voices singing and laughing, and she understood every word!

She talked and played with the squirrels and butterflies until tea-time. Just

as the clock struck four, away went the shoes over the pool, the hill and the road, till Kitty reached home.

"The sun will soon set, I must skip while I can," thought Kitty once tea was done. She waltzed around the lawn so prettily that her mother exclaimed, "She shall go to dancing school!"

Kitty skipped on, hoping to learn some graceful steps before the day was done. Finally, her mother called, "Stop now dear, and run up to bed!"

"A few minutes more," began Kitty, but was off like a flash into the bedroom.

English-4



#### Why was Kitty in her bedroom in a flash?

Soon, the sun was gone and the shoes became common ones, for Midsummer's Day was over.

Kitty never forgot the lesson she had learnt. She ran errands willingly, remembered the pretty steps and often thought of the interesting creatures in Fairyland. Whenever she was allowed to play with them, she hurried away quickly as if she still wore the magic skipping shoes.

ashe had ally,

Louisa May Alcott



#### FROM THE STORY

[Use Cordova Smart Class Software on the smart board in class to do these exercises.]



Read these words aloud: skipped, forgive, bounce, graceful, errands

- 1. How old do you think is Kitty?
- 2. What is Midsummer's Day?

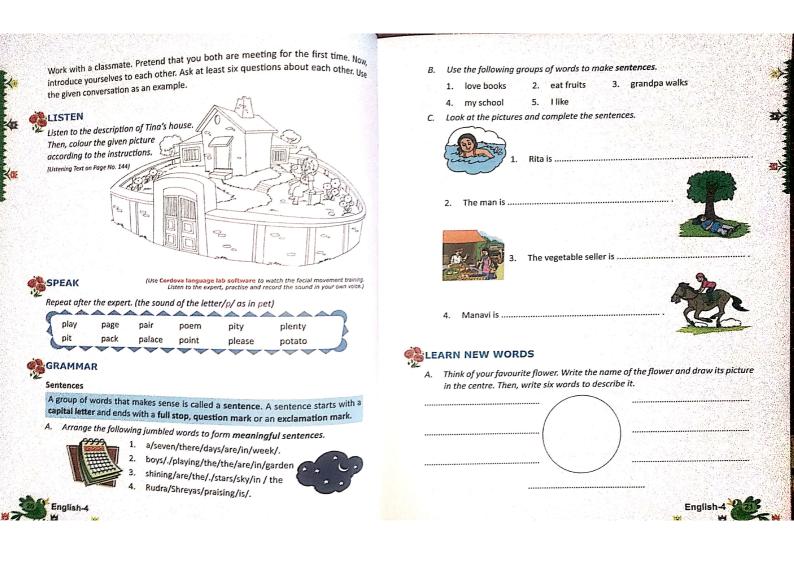
#### MULTIPLE CHOICE QUESTIONS

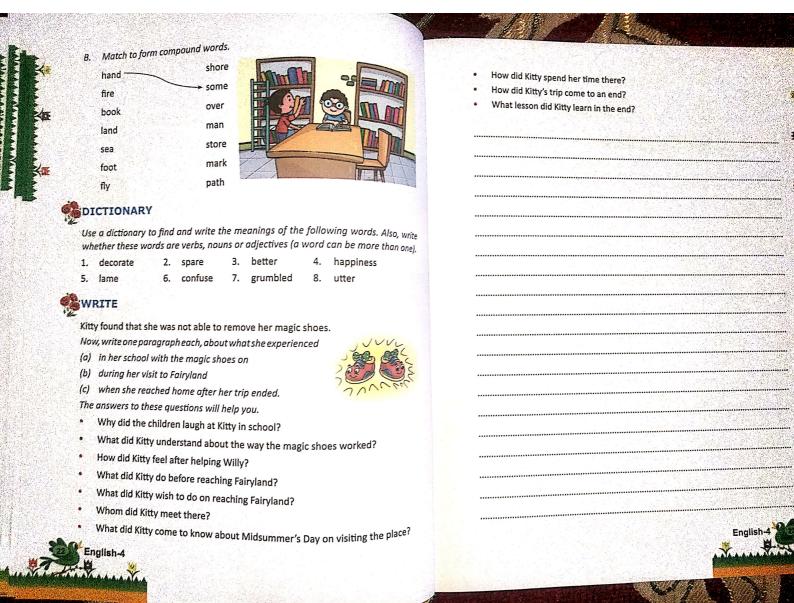
Tick ( $\checkmark$ ) the correct answers to complete these sentences.

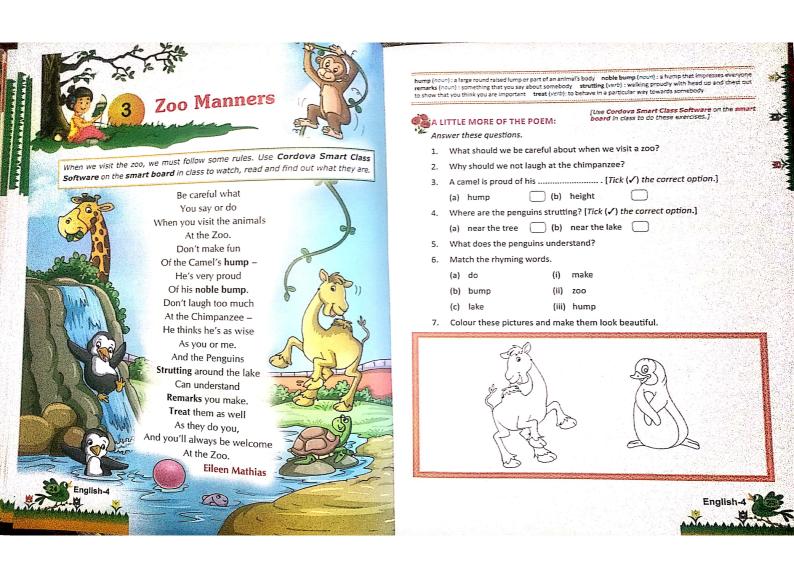
- 1. Kitty grumbled because she was
  - (a) late for school
  - (b) unable to do her work
  - (c) not willing to do whatever people told her to do



2. Kitty wanted to remove her shoes  (a) when she came near a bridge  (b) the moment she reached home  (c) the moment she reached school	THINK AND ANSWER  1. Why did Kitty show her willingness to get the ball and offer it to Willy?  2. How did Kitty try to charm all the girls?  3. Why do you think Kitty felt happy helping the poor?
(c) the moment shows a composition of the moment shows unable to remove her shoes because  3. At home, Kitty was unable to remove her shoes because  (a) they had become tight  (b) of the magical quality of the shoes  (c) she was extremely tired  4. Kitty wanted to rest when she reached  (a) Fairyland (b) school (c) post office  5. Kitty came to know that the fairies play pranks on  (a) Hot Summer Days  (b) Midsummer's Day  (c) Midwinter's day	4. Write a few lines on how you help your parents.  Reference To Context  Read this sentence and answer the questions that follow.  "Hello! Are you related to my cousin Grasshopper?"  (a) Who said these words and to whom?  (b) Why did the speaker say this?  (c) Was the listener actually related to the Grasshopper?  (d) What happened next?  HOTS (Higher Order Thinking Skills) QUESTION  Why do you think the fairy played a prank on Kitty?
WRITTEN	TALK  Introducing Yourself  Tick (**) the words which are opposites.
READ AND ANSWER  1. Read the lesson and fill in the blanks.  Kitty	We introduce ourselves to other people or a group to whom we are unknown to tell them about ourselves.  Read the conversation given below.
eat	Arav : Hello, I am Arav and what is your name?  Arav : Are you new in the building?  Trisha : Hello, Aravi My flather is 115.00.  Trisha : Yes. My father got transferred here. What about you?
<ul> <li>Describe the first thing that happened when Kitty put on her new shoes.</li> <li>What did Kitty's father ask her to do? Did she complete the work assigned to willingly?</li> </ul>	
4. Why was Kitty angry during the break time? 5. What did the cricket tell Kitty regarding her shoes?	Arav : Same here, Goodbye. Trisha : Goodbye. English-4











Look at the pictures of three balls given below. Write the games they are used in.

This story is about Swaminathan who tries his best to skip the evening drill practice to prepare himself for the upcoming match. Use Cordova Smart Class Software on the smart board in class to enjoy the story and find out how he manages to do so.

match The to be played on after Sunday, weeks. Rajam lost all peace of mind. He felt confident that his team could thrash the YMU (Young Men's Union). He himself could be depended



upon not to let down the team. Mani was steady even if unimpressive. He could be depended upon to stop any ball with his head, if necessary. His batting was not bad. There was only one player who caused him the deepest anxiety day and night. On him rested a great task, a mighty responsibility. He was the Tate of the team, and he must bowl out all the eleven of the other team. But he looked uncertain. Even with the match, only a fortnight off, he did not seem to care for practice.

# Who do you think is 'he'?

"Swami," Rajam pleaded, "please do try to have at least an hour's practice in the evenings."

\*Certainly Rajam, if you can suggest a way..."

\*Why not tell your Headmaster that..."

\*Oh, no, not " Swaminathan cried, "I am grateful to you for your suggestion." But let us not think of that man."

"I don't care. What I want is that you should have good practice. If you keep any batsman standing for more than five minutes, I will never see your face again."

Just seven days before the match, Swaminathan realised that his evenings were more precious than ever.

# Why do you think Swami's evenings became more precious than ever?

As soon as the evening bell rang, he lined up with the rest in the drill ground. But contrary to the custom, he had not taken off his coat and cap. All the others were in their shirts, with their dhotis tucked up.

The Drill Master stopped before him, looked him up and down, and passed on muttering: "You won't get leave. Coat and cap off." Swaminathan became desperate and pursued him, "Sir, I am in a terrible state of health. I can't attend drill today. I shall die if I do."

The Drill Master had come to the last boy and yet Swaminathan was dogging him. He turned round on Swaminathan with a fierce expression, "What is the matter with you?"

"Sir, the whole of last night I was delirious." The Drill Master was stunned by this piece of news. "You were delirious!"

"I didn't sleep a wink last night. I was delirious. Our doctor said so, He has asked me not to attend drill for a week to come."

"I don't believe a word. Get out."

Everybody at the field was happy to see him so early. Rajam jumped with joy.

The next morning, Swaminathan formed a plan to be free for all the evenings of the week. It was 7:30 in the morning, and he still had two and a half hours before him for the school.

Swaminathan quietly slipped out of the house.

He stood before a shop in front of which hung the board; 'Doctor T Kesavan, LM & S Shri Krishna Dispensary'.

Swaminathan found that the doctor was alone and free, and entered the shop.

"Hello, Swaminathan, what is the matter?"

"Doctor, I need a doctor's certificate immediately."

"What is the matter with you?"

"I will tell you the truth, doctor. I have to play a match next week against the Young Men's Union. I must have some practice. Yet every evening there is drill class, scouting, some period or the other."

"If you could give me a certificate asking them to let me off at 4:30 pm, it would help the MCC (Malgudi Cricket Club) to win the match."

"Well, I could do it. But is there anything wrong with you?"

Swaminathan took half a second to find an answer: "Certainly, I am beginning to feel of late that I have delirium."

# Is it right on Swaminathan's part to ask for a false certificate?

"Boy, did you say delirium? What exactly do you mean by delirium?"





"I can't say exactly: But isn't it some, some kind of stomach ache?"

The doctor laughed till a great fit of coughing threatened to choke him. After The doctor laugned und a great the eye, examined his tongue, tapped his that he looked Swaminathan under the eye, examined his tongue, tapped his that he looked Swammauran united his of health. He then told him it would chest, and declared him to be in the pink of health. He then told him it would do well to stick to his drill if he wanted to get rid of delirium.

In the above paragraph, the word 'stick' means a wooden piece /continue with /glued

Swaminathan again explained to him how important it was for him to have

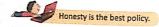
his evenings free. But the doctor said, "It is all very well. But I would be prosecuted if I give you any such certificate."

"Who is going to find it out, doctor? Do you want our MCC to lose the match?"

"I wish you all the success. Don't worry. I can't give you a certificate. But I shall talk to your Headmaster about you and request him to let you off after 4:30."



"That will do. You are very kind to me, doctor."

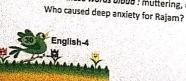


RK Narayan

[Use Cordova Smart Class Software on the smart

## FROM THE STORY

oard in class to do these exercises.] Read these words aloud: muttering, delirious, scouting, prosecuted



## MULTIPLE CHOICE QUESTIONS

Tick ( ) the correct answer in each.

- 1. What does YMU stand for?
  - (a) Young Male Union
- (b) Youth Men's Union
- (c) Young Men's Union
- Swami said to the Drill Master in the ground that
  - (a) he was in a terrible state of health
  - (b) he won't be able to attend the drill
- (c) both (a) and (b)
- What does MCC stand for?
  - (a) Malgudi Cricket Club
  - (b) Male's Cricket Club
  - (c) Malgudi Coaching Centre



#### **READ AND ANSWER**

1. This extract from the chapter contains a lot of mistakes. Compare it with the story and rewrite it.

Just four days after the match, Rajam realised that his mornings were not so precious than ever. As soon as the morning bell rang he sat with the rest in the assembly ground. He was wearing a fashionable overcoat while others were in their school uniform. Then, the Drill Master spoke to him and allowed him to take rest. He was happy to get the permission.





2.	Complete these sentences in your	
	(a) Swaminathan had a great responsibility as no	
	" > Palam requested Swami to	
THI	INK AND ANSWER	
1.	Why could Swami not attend the practice session earlier?	
	will did Swami visit the doctor? What did the doctor say to Swami?	

- Why did Swami visit the doc
- What kind of a person was the doctor? Give reasons for your answer.
- Do you think Swami's plan was a good and an honest one? Discuss.

#### Reference To Context

Read this sentence and answer the questions that follow.

"I can't give you a certificate."

- Who said this and to whom?
- What was the certificate needed for?
- Why was the speaker unable to give a certificate?
- What happened next in the story?

#### HOTS (Higher Order Thinking Skills) QUESTION

Have you ever given any false excuse to your parents/teachers? Do you think you were right in doing so?

Which word means the same as 'contrary'?



## Accepting/Refusing The Offers Read the following.

(b) same Would you like some tea? (d) otherwise (c) opposite Yes, please. -No, but thanks for offering.

Would you like to go to the park? Sure, thanks. —Sorry, I am busy.



While accepting/refusing an offer or invitation, you should be polite. You can —

- express gratitude while accepting the invitation/offer
- give a reason for refusing the invitation/offer

Now, work in pairs. You have to accept or refuse the given offers/invitations. Use the clues given in the brackets.

- You are offered some cake by your friend. (refuse)
- Your friend has invited you to a party. (accept)
- Your partner offers to share her/his lunch with you. (accept)
- Your friend has invited you to play football with him and his friend. (refuse)



Listen to the poem and match each animal with its correct description. (Listening Text on Page No. 144)

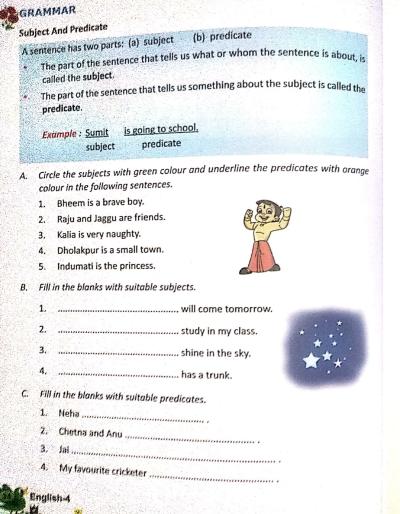
1.	monkeys	(a) snore at night	
2.	cheetahs	(b) black and white	
3.	giraffes	(c) swim	
4.	hippos	(d) fly	
5.	parrots	(e) eat leaves	
6.	zebras	(f) climb trees	
7.	turtles	(g) run	



Repeat after the expert. (the sound of the letter /b/ as in ball)

1				AAA.		
9	back	bank	bear	bill	busy	budget
4	baby	bag	base	bill battle	bell	branch
6	The same of		444	and the same		



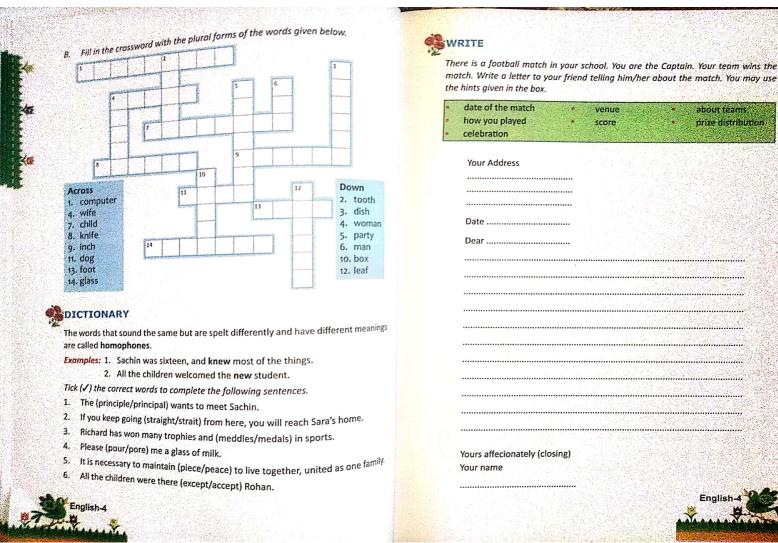


1.	latch the following subject The baby	(a)	is tired
2.	The birds	(b)	are dancing
3.	Mohan	(c)	is crying loudly
4.	They	(d)	are chirping
5.	The girls	(e)	are playing football
AR	N NEW WORDS		
Pr th	ateek is going to Delhi. Co e help of the words given	mplete the follo in the cloud.	wing chart about his journey w



Means of transport	Things	Eatables
1	1	1
2	2	2
3	3	3
4	4	4





about teams

prize distribution



Every child is fond of his/her favourite toy and feels sad on **misplacing** it. This poem is about a little doll which a child was really fond of, but one day she misplaces it. Use **Cordova Smart Class Software** on the **smart** day she misplaces it. Use **Cordova Smart Class Software** on the **smart** day she misplaces it. Use **Cordova Smart Class Software** on the **smart** day she misplaces it.



I once had a sweet little doll, dears,
The **prettiest** doll in the world;
Her cheeks were so red and so white, dears,
And her hair was so **charmingly curled**.
But I lost my poor little doll, dears,
As I played in the **heath** one day:
And I cried for her more than a week, dears;
But I never could find where she lay.

I found my poor little doll, dears,
As I played in the heath one day:
Folks say she is terribly changed, dears,
For her paint is all washed away,
And her arm trodden off by the cows, dears,
And her hair not the least bit curled;
Yet for old sakes' sake, she is still, dears,
The prettiest doll in the world!

**Charles Kingsley** 



charmingly (adverb): attractively curled (verb): twisted or curved folks (noun): people in general heath (noun): univerlarge area of an open land lay (verb): put down least (adjective): smallest in size, amount or degree : mispiacing
attractive sake (noun): because of value something has, not because of advantages it may bring terribly (adverb)
trodden (verb): crushed

## A LITTLE MORE OF THE POEM:

[Use Cordova Smart Class Software on the small

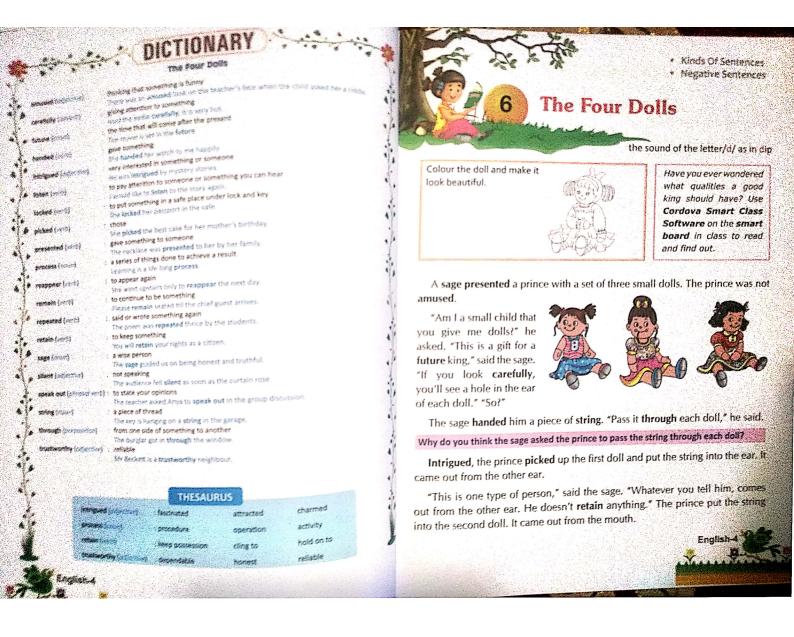
Answer these questions.

- How does the child describe the doll in the opening lines of the poem?
- Why does the child cry for more than a week? What does it tell about the child?
- 3. Describe the condition of the doll when it was found in the heath one day.
- 4. What do you mean by the expression 'for old sakes' sake'?
- 5. Why do you think the child considers her doll to be the prettiest in the world in spite of the change?
- Pick any two lines from the poem which tell you that the child is fond of her little doll.
- 7. Enlist the describing words used in the poem.

				15.85
 ***********	************	**********	Control (1)	
				Section 2

English-4





\*This is the second type of person, he tells everybody else.' tells everybody eise.

The prince picked up the third doll and repeated the process. The string did not reappear from anywhere else. "This is the third type of person," said the sage. "Whatever you tell him is locked up within him. It never comes out." cked up within the sage handed him. "Then, who is the best type of person?" asked the prince. The sage handed him. a fourth doll in answer. When the prince put the string into the doll, it came out from the other ear. "Do it again," said the sage. The prince repeated the process. This time the string came out from the mouth. When he put the string third time, it did not come out at all. "This is the best type of person," said the sage. "To be trustworthy, a person must know when not to listen, when to remain silent and when to speak out." What do you learn from the four dolls?

Say good things and listen to good things.

Read the lesson aloud: sage, string, intrigued, reappear

1. What are the qualities of a good human being?

[Use Cordova Smart Class Software on the small

pard in class to do these exercises.]

FROM THE STORY

ORAL

English-4

Whom do you consider the best and why? (a) one who never speaks (b) one who speaks less MULTIPLE CHOICE QUESTIONS Tick (✓) the correct options. 1. The sage presented the prince with a set of ...... dolls. (a) two (b) three (c) four What was there in the ear of each doll? (a) rings (b) cotton (c) hole The fourth doll was the example of a .....person. (a) trustworthy (b) bad (c) talkative WRITTEN On Word Ouiz READ AND ANSWER Number the given words in alphabetical What happened when the prince put the string into the ear of the second doll? doll string How many times did the sage prince prince put the string into the fourth doll's ear? Which doll was the example of the best person? THINK AND ANSWER Why was the prince not amused? What does the third doll tell us? "Then, who is the best type of person?" Why did the prince ask this? Your mother asks you to clean the room. What will you do? Tick  $({m \prime})$  the best (a) You will ignore her. (b) You will listen to her and clean the room. (c) You will ask your younger brother/sister to clean the room.

# Reference To Context

Read this sentence and answer the questions that follow.

"Am I a small child that you give me dolls?"

- (a) Who said this line and to whom?
- (b) What made the speaker say this line?
- (c) Why had the listener given the dolls to the speaker?
- (d) What happened next?

# HOTS (Higher Order Thinking Skills) QUESTION

Do you think, the prince learnt a very valuable lesson? How can he use it in his life?

## TALK

## **Talking About Preferences**

Preferences help us to express our likes and dislikes.

Read the following sentences.

(a) I prefer to walk. (b) I would rather study. (c) She would prefer to exercise. The words in bold are used to talk about preferences.

Now, work with a partner. Ask him/her the following questions to learn about his/her preferences.

- Do you prefer soft drinks or juices?
- Do you prefer to write or to read?
- Do you prefer to visit a zoo or a hill station?
- Would you rather play games on a computer or go out for a walk?

## LISTEN

Listen to the words and write two rhyming words for each. (Listening Text on Page No. 144)



desk dark depth deal doubt dish defeat duty drink debt difference



Statement Interrogative Exclamatory	Imperative
Sentence	Kind
This is my dress. {  It tells us something. It ends with a full stop (.).}	Statement
What is your name? {It asks something. It ends with a question mark (?).}	Interrogative
What a beautiful dress! {It expresses a sudden feeling. It ends with an exclamation mark (I).}	Exclamatory
Sit down. It gives a command or makes a request. It ends with a full stop .).}	Imperative

Kinds Of Sentences

- Identify the kinds of sentences given below.
  - 1. Open the door.
  - What an answer!
  - Rohit is running faster than Kuldeep.
  - Where are you going?
  - You must take rest.
- Match the following sentences with their kinds.
  - I like to jog in the park.
    - imperative (b)

(a)

- What a delicious meal it is! How are you feeling today?
- (c) exclamatory
- Shut the door.
- statement (d)

interrogative

- Rewrite the following as interrogative sentences. One has been done for you. ....Was.he.late?...
  - 1. He was late.
  - The students were intelligent.



Negative Sentences  A negative sentence is a sentence that has a 'no' or 'not' in it.  A negative sentence is a sentence susing not.  A. Rewrite the following sentences using not.  1. Raghav is very happy to see his friend.  2. The king has punished the thief.  3. She has finished her work.  4. The dog is barking at the monkey.	<ol> <li>I need a chart paper crayons pencil and glue to draw a rabbit.</li> <li>When the teacher opened the parcel he was astonished.</li> <li>SPELL</li> <li>Fill in the missing letters to complete the sentences.</li> <li>The little boy w se to swim like a fish.</li> <li>The a ta n of the ship ordered to drop the anchor.</li> <li>The girl aserd, "I can't sing or dance."</li> </ol>
4. The dog is barking at the the following sentences.  B. Use do not/don't and rewrite the following sentences.  2. play in the room  1. sleep in the classroom  4. talk rudely with your elders  3. talk loudly  5. waste food  LEARN NEW WORDS	<ol> <li>The man caught by the police officer is accused of obby.</li> <li>Watching television is a good source of n t rt in en</li> <li>WRITE  In the story, the sage explains the quality of a good person with the help of four do Now, write an essay on the topic, 'The qualities of a good human being' in about the content of the</li></ol>
A. Circle the words that are nouns.  1. fly pretty bird beautiful  2. angry furious mad boy  3. plants green fresh lovely  4. difficult far park close  5. neat castle clean safe	150-200 words.
B. Colour the words that go together with similar crayon. One is done for you.  Jack stand board sand sign fruit home mate under work class castles	
PUNCTUATE  A comma (,) is used to express the shortest pause in a sentence but it is never placed at the end of a sentence. It separates a word or more than one word from the rest of the sentence.  English-4	English-4